

Best Practice by Department of Pharmacology

FOCUSED STUDENT CENTRIC LEARNING

- Assessments conducted to improve the confidence and performance of students in their internal assessment and university examinations
- The II MBBS students (III, IV and V terms) during their academic mentoring session, expressed difficulty in remembering, reproducing and content writing in the examination
- Students are asked to identify the chapters that are difficult for them and clarify their doubts with the faculty
- Students who volunteer, are instructed to enter their name, term, names of the chapter and a date convenient for them, in a book maintained in the department atleast two days prior
- Faculty prepares the questions for the topics requested
- On the day chosen by students, they write the test for 30 minutes in a book maintained by them
- These books are evaluated by the faculty and the feedback in terms of the mistakes made, model answers, legibility and time management is given to the students within a span of three days